

ADMISSIONS POLICY

Oslo International School (OIS) seeks to admit students of all nationalities who demonstrate a commitment to our mission, vision, and values, and who demonstrate the capacity to access and benefit from our internationally recognised curriculum with instruction delivered in English.

Application review and admission decisions

Admissions decisions are based on a holistic consideration of a candidate's application, with consideration given to the following:

- The current and projected number of students enrolled in the relevant year level.
- The capacity of OIS to meet the academic needs of an applicant.
- The capacity of an applicant to experience success in a challenging academic environment.
- The proficiency of the applicant's level of English (see English language requirements).
- The capacity of the school to resource learning support in the relevant year level.
- The capacity of an applicant and their family to contribute to the school's culture of internationalism.
- The capacity of an applicant and their family to make a positive contribution to the school community.

Participation in OIS community life requires openness and candour. As such, the school reserves the right to close an application at any stage in the process, including after initial acceptance, should a family fail to disclose relevant or requested information. Likewise, OIS reserves the right to withdraw a student if it is discovered that the school is unable to adequately meet their educational, social, emotional, or physical needs.

Admission and enrolment prioritisation categories

In addition to the above considerations, and to help ensure fair admission decisions consistent with our values, OIS uses the following prioritisation categories:

Category 1: Expatriate families relocating to Norway.

Category 2: Internationally minded families already living in Norway.

Category 3: Reduced tuition fee category. This category is being phased out, however, currently enrolled students in this category will remain in the category.



Re-Enrolment

Priority for places in school is given to re-enrolling students, and re-enrolment is confirmed on an annual basis. Continued enrolment at OIS is contingent upon the school's capacity to meet a student's educational needs, the student meeting attendance and behavioural expectations, parents' fulfilment of financial and other community obligations, and more. Students who enrol in the school in 'Admission and enrolment categories 1 or 2' are not able to transition to category 3 when re-enrolling in future years.

Special Learning Needs

OIS can enrol a limited number of students with mild learning difficulties who demonstrate the ability to access and benefit from our programme, with limited assistance (up to four lessons per week) from our Support for Learning (SfL) Programme.

Students with special learning needs are admitted based on the admissions committee's review of previous school records and placement, assessments of current achievement and cognitive levels, Individual Educational Plans (IEP), and psycho-educational evaluations. It is the responsibility of parents to give a full declaration of possible special educational needs in the initial application submission.

OIS is unable to effectively serve students with:

- Low cognitive functioning
- Conduct disabilities
- Both learning disabilities and limited English language proficiency

The school has no legal right to receive Norwegian government funding for the support of Year 1 or above students requiring special needs education ('PPT' services).

Families should also be advised that children attending OIS do not have a legal right to receive instruction in Sami, sign language, or special teaching for children belonging to linguistic minorities – be they mother tongue, dual language skills, or Norwegian language teaching following a special plan.



English Proficiency Requirements

There is no minimum English language requirement for applicants to Primary School.

Prospective Secondary students whose mother tongue language is not English must take a Common European Framework of Reference for Languages assessment (this assessment is sometimes abbreviated as CEFR or CEF or CEFRL). Completed under supervision of the applicant's current school, the results of the assessment are used to evaluate suitability for our programme and determine whether English support at OIS is warranted.

To enrol at OIS, students must meet or exceed the following levels in an CEF assessment:

- Year 8: A2 level
- Year 9: B1 level
- Year 10: B2 level
- Pre-IB: B2 level
- IB1: B2 level

Year Level Placement

Admitted students are enrolled in year levels based on their age and experiences in school prior to coming to OIS. Year level placement for Pre-School through Year 2 is based on a student's age. Placement from Year 3 through Year 12 (IB1) is based on both a student's age and successful completion of the previous year level or its equivalent.

In practice, this means:

Year level	Age by 31 August
Pre-School 1	3 years old and toilet trained
Pre-School 2	4 years old
Year 1	5 years old
Year 2	6 years old
Year 3	7-8 years old
Year 4	8-9
Year 5	9-10
Year 6	10-11
Year 7	11-12
Year 8	12-13
Year 9	13-14
Year 10	14-15



Year 11 / Pre-IB	15-16
Year 12 / IB DP 1 st year	16-17 (refer to Additional Year 12-13 placement notes)
Year 13 / IB DP 2 nd year	17-18 (refer to Additional Year 12-13 placement notes)

OIS reserves the right to determine the year level and contact class placement of a student and is not required to follow the wishes of Parents/Guardians. Year level placement may not always correspond to that of other schools and other education systems.

Additional Year 12-13 entrance and placement notes (IB Diploma Programme)

Because the IB Diploma Programme is a two-year course, applicants wishing to complete the programme at OIS must enrol no later than the 30 September of their Year 12 / IB Diploma Programme 1.

OIS admits students directly to Year 13 (IB Diploma Programme Year 2) only when they are transitioning from an IB Diploma Programme school with extraordinary alignment with OIS’s course offerings and programme. This is somewhat unusual, and it would typically require both advanced planning and coordination between the sending school and OIS.

At OIS, students typically graduate when they are 18 or 19 years of age.

